



14 January 2025

DIVISION MEMORANDUM
 NO. 14 s. 2025

**TIMELINE FOR THE PREPARATION OF THE COMPARATIVE ASSESSMENT
 RESULT - REGISTRY OF QUALIFIED TEACHER APPLICANTS (CAR-RQA)
 FOR SY 2025-2026**

**TO : ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
 CHIEF EDUCATION SUPERVISORS
 EDUCATION PROGRAM SUPERVISORS
 PUBLIC SCHOOLS DISTRICT SUPERVISORS
 PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
 ALL INTERESTED AND QUALIFIED TEACHER APPLICANTS
 HRMPSE MEMBERS
 ALL OTHERS CONCERNED**

1. Relative to the preparation of the Comparative Assessment Result of the Registry of Qualified Applicants (CAR-RQA) for School Year 2025 – 2026, hereunder is the schedule of activities in compliance with DepEd Order No. 19, s. 2022 entitled The Department of Education Merit Selection Plan, to wit:

Timeline	Activities	Person/ Committee In-Charge
January 15-30, 2025	<ul style="list-style-type: none"> • Online registration of teacher applicants 1. All Teacher applicants whether new or old are required to register online at https://shorturl.at/USEJQ 	Teacher Applicants and HRMPSE Secretariat
January 15-30, 2025	<ul style="list-style-type: none"> 2. Application Code will be sent to the applicant's email address within 24 hours after his/her online registration. 3. Remaining applicants in the CAR-RQA SY 2024-2025 who were not appointed in the current school year, including those who did not meet the cut-off score, shall be given an option to carry over their CAR-RQA scores and/or update their credentials without having to undergo the entire hiring process; provided, they submit a Letter of Intent to participate in the succeeding hiring process. "DO 021, s. 2024 item no. 21" 	





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	<ul style="list-style-type: none"> • Submission of documentary requirements of teacher applicants <ol style="list-style-type: none"> 1. All Teacher applicants are required to submit one complete set of the following documentary requirements on or before January 30, 2025, to the elementary school (for elementary teacher applicants) and secondary school (for Junior High School and Senior High School teacher applicants) nearest to their residence. <ol style="list-style-type: none"> a. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012). This is available via link provided https://bit.ly/CAVTeaching and shall be notarized or signed by authorized Person to Administer Oath. b. Letter of intent addressed to the Head of Office/Schools Division Superintendent; <p style="text-align: center;">ESTELA P. LEON-CARIÑO EDD, CESO III Regional Director and concurrent Officer-in-Charge Office of the Schools Division Superintendent</p> <p style="text-align: center;">ATTENTION: School Head of the preferred school</p> c. Duly accomplished PDS (CS Form No. 212, Revised 2017) with Work Experience Sheet, d. Photocopy of Voter's ID and/or proof of residency or certification from COMELEC that the applicant is Bonafide resident of the barangay or municipality; a volunteer, PLGU/LGU-paid, or substitute teacher for at least one (1) year shall be considered a Bonafide resident, to be validated by a certificate of employment or service record (paragraph 61. A, DO 19, s. 2022) e. Photocopy of valid and updated PRC license ID; f. Photocopy of Certificate of Report of Rating (PRC); g. Photocopy of scholastic/academic record (i.e. Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available) h. Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable; i. Photocopy of latest appointment (for those applying for promotion); j. Photocopy of Certificate/s of relevant specialized trainings or professional development programs, if any; k. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC), if applicable; l. Photocopy of the latest Performance Rating covering one (1) year or 12 months performance, if applicable; m. Other documents as may be required by the HRMPSB for comparative assessment (e.g. Portfolio or Means of Verification (MOVs) for the assessment of identified PPST NCOIs). 2. In consonance with RA No. 8792 or the "Electronic Commerce Act of 2000", online submission of electronic copies of the above enumerated application documents may be allowed, subject to the submission of the hard copies upon request for purposes of verification (<i>item 20, DO No. 12, s. 2022</i>). 	Teacher Applicants and School Heads/TIC/School AOs
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	<ul style="list-style-type: none"> • Receiving of documentary requirements of teacher applicants by the School Heads/School Admin Officers <ol style="list-style-type: none"> 1. Receiving Officer shall ensure that Teacher applicants have registered first online before receiving their documentary requirements. 2. Receiving Officer shall accept application documents and stamp the date and time received. 3. School Heads shall conduct evaluation to check and verify the completeness, authenticity, and veracity of the documents submitted using the attached Checklist of Requirements and affix name and signature on the Attested part. 4. School Heads may request the submission of the original copies for the purposes of verification. 	
<p>February 03-14, 2025</p>	<ul style="list-style-type: none"> • Evaluation of Education, Teaching Experience, and LET/PBET Rating of teacher applicants 	<p>School Heads, Head Teachers, Master Teachers, EPS, School HRMPSB secretariat, PSDS</p>
<p>February 03-28, 2025</p>	<ul style="list-style-type: none"> • Conduct of Classroom Observations/Demonstration Teaching and Teacher Reflection <ol style="list-style-type: none"> 1. All teacher applicants shall undergo the Demonstration Teaching for the PPST-COIs and the Reflection Written Examination for the PPST-NCOIs. 2. In the conduct of Demonstration Teaching, the teacher applicants shall coordinate closely with the sub-committees considering that the lesson to be demonstrated will be the lesson for that day. Teacher applicants shall prepare and provide a copy of his/her lesson plan to the observers. 3. Sub-committees shall strategically conduct the Demonstration teaching and Reflection Written Examination considering no disruption of classes. Close coordination shall be made with the teacher applicants as regards to the preparation of lesson plan considering that the lesson to be demonstrated should be the lesson to be taught as scheduled. This is to ensure that while demonstration teaching is conducted, the lesson for that day is already delivered by the applicants. 4. In case of application in multiple levels, applicant shall undergo Demonstration Teaching and Reflection Written Examination in all levels he/she intends to apply to. 	
<p>February 03-28, 2025</p>	<ul style="list-style-type: none"> • Acknowledgement of Individual Scores of Applicants and Releasing of Submitted Application Folders. <ol style="list-style-type: none"> 1. Once the applicants' scores have been finalized, the subcommittees shall present the individual scores to each applicant via their respective Individual Evaluation Sheets. If no concerns are raised, the applicant shall sign the Individual Evaluation Sheet and be duly attested by the subcommittee 	<p>School HRMPSB secretariat, School Head/TIC, AOs</p>



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	chairperson. Further, the applicants' application documents shall be returned to them.	
March 03-14, 2025	<ul style="list-style-type: none"> Preparation and submission of Comparative Assessment Results (CAR) <ol style="list-style-type: none"> Sub-committees shall accomplish the Comparative Assessment Result (CAR) Form. Electronic copy and duly signed printed copy of the Comparative Assessment Results shall be submitted to the Division HRMPSB Secretariat together with the minutes of deliberation and photocopy of acknowledge Individual Evaluation Sheet certified by the School Head. Comparative Assessment Result (CAR) shall be consolidated per district. <p>Email Address: sdobenguet.personnel@deped.gov.ph</p>	School HRMPSB secretariat, School Head/TIC, AOs
March 17-31, 2025	<ul style="list-style-type: none"> Consolidation, review, finalization, and approval of the CAR-RQA <ol style="list-style-type: none"> Division HRMPSB shall consolidate, review, and finalize the submitted CARs. 	Division HRMPSB
April 01-11, 2025	<p>Posting of the COMPARATIVE ASSESSMENT RESULT - REGISTRY OF QUALIFIED TEACHER APPLICANTS (CAR-RQA) FOR SY 2025-2026</p> <ol style="list-style-type: none"> HRMO shall post the pre-CAR-RQA in three conspicuous places including the bulletin board of the Division Office, District Office, and School. 	HRMO
April 14-18, 2025	<ul style="list-style-type: none"> Approval of the CAR-RQA <ol style="list-style-type: none"> Division HRMPSB shall prepare the final CAR-RQA (3 for Elementary, 3 for Secondary (Junior High School and Senior High School) and submit it to the Appointing Authority for approval. 	Division HRMPSB
April 21-25, 2025	<ul style="list-style-type: none"> Submission of the CAR-RQA to the Appointing Authority <ol style="list-style-type: none"> Division HRMPSB shall prepare the final CAR-RQA (3 for Elementary, 3 for Secondary (Junior High School and Senior High School) and submit it to the Appointing Authority for approval. 	Division HRMPSB
April 30, 2025	<ul style="list-style-type: none"> Posting of the approved CAR-RQA <ol style="list-style-type: none"> HRMO shall post the approved CAR-RQA in three conspicuous places including the bulletin board of the Division Office, Division Website and SDO-Baguiog HRMPSB Facebook page. HRMO shall furnish the districts. 	HRMO



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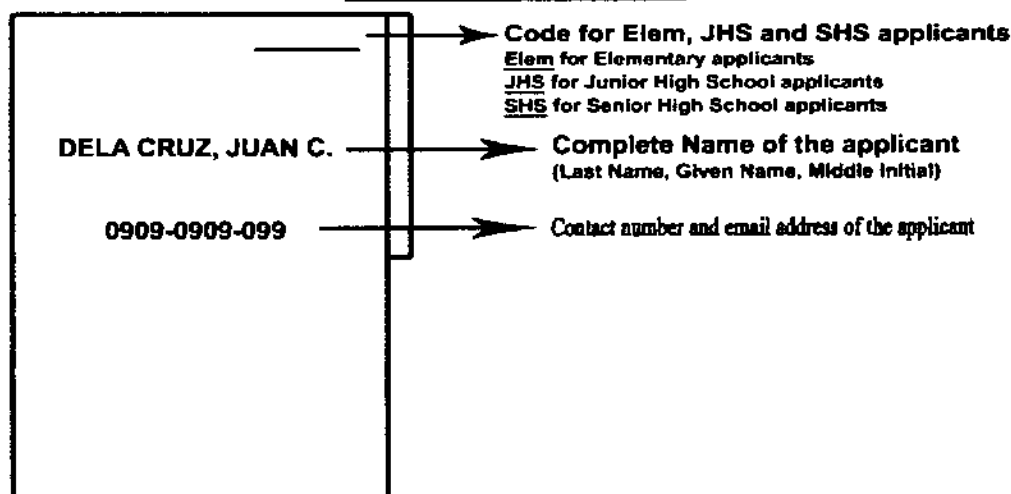
Applicants will be rated based on the following:

Education	Training	Experience	PBET/LET Rating	PPST COIs (Classroom Observations)	PPST NCOIs (Teacher Reflection)	Total
10 pts.	10 pts.	10 pts.	10 pts.	35 pts.	25 pts.	100 pts.

3. To better facilitate the process in the evaluation and assessment of documents, the applicants are requested to follow the format and color coding of folders before submitting to the schools, to wit:

ELEMENTARY	SECONDARY	
White folder	Junior High School	Senior High School
	Brown Folder	Green Folder
	English	Academic Track (STEM, GAS, HUMSS, ABM)
	Filipino	Sports Track
	Mathematics	TVL Track
	Natural Sciences	
	Social Science	
	Values Education	
	Physical Education	
	Physical Educ., Health, and Music (PEHM)	
	Technology and Home Economics	

FOLDER FORMAT



4. Applicants who failed to submit mandatory documentary requirements on the set deadline shall not be included in the pool of official applicants. No further documents shall be accepted after the deadline (item 21, DO No. 12, s. 2022).



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5. Applicants assumes full responsibility and accountability for the authenticity and veracity of the documents he/she submitted, as evidenced by the Omnibus Sworn Statement duly signed by the applicant. Any false and fraudulent document submitted shall be grounds for disqualification (*item 22, DO No. 12, s. 2022*).
6. All interested and qualified applicants are provided with equal employment opportunity regardless of sex, gender orientation, age, civil status, religious affiliation, national origin, disability status, ethnicity or any other characteristics protected by law.
7. Moreover, teacher applicants with Bachelor's Degree in Secondary Education and with at least 18 units in Master's Degree in Education may also apply in the Elementary level.
8. Attached herewith are enclosures for ready reference:
 - a. Enclosure 1: Checklist of Requirements and Omnibus Sworn Statement
 - b. Enclosure 2: Increment Tables for Education, Training and Experience
 - c. Enclosure 3: Rubrics for Computation of Points for Education, Training and Experience
 - d. Enclosure 4: Rating Sheet for Classroom Observation
 - e. Enclosure 5: Rating Sheet for Teacher Reflection
9. Immediate and wide dissemination of this memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
Regional Director and
concurrent Officer-in-Charge
Office of the Schools Division Superintendent

For the OIC – SDS:

SAMUEL T. EGSAEN JR. EdD, CESO VI
Assistant Schools Division Superintendent



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Enclosure 1: Checklist of Requirements and Omnibus Sworn Statement

<https://bit.ly/CAVTeaching>

CHECKLIST OF REQUIREMENTS		Annex C-1	
Name of Applicant: _____		Application Code: _____	
Position Applied For: _____			
Office: _____			
Contact Number: _____			
Religion: _____			
Ethnicity: _____			
Person with Disability: Yes () No ()			
Solo Parent: Yes () No ()			
Basic Documentary Requirement	Status of Submission <i>(To be filled-out by the applicant Check if submitted)</i>	Verification <i>(To be filled-out by the HRMPSD Office/sub-division)</i>	
		Status of Submission <i>(Check if completed)</i>	Remarks
a. Letter of Intent addressed to the SDS			
b. Duty accomplished PDS with Work Experience Sheet (CS Form No. 212, Revised 2017)			
c. Photocopy of Voter's ID and/or any proof of residency			
d. Photocopy of valid and updated PRC License/ID			
e. Photocopy of Certificate of Board Rating			
f. Photocopy of scholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degree, if available)			
g. Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable			
h. Photocopy of latest appointment (for those applying for promotion)			
i. Photocopy of certificate/s of relevant specialized trainings or professional development programs			
j. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC), if applicable			
k. Photocopy of the required Performance Ratings with at least Very Satisfactory rating. (Note: Submit at most three (3) performance ratings depending on the performance requirements per Item 25 of this Order. The latest performance rating shall cover one (1) year complete performance rating period in the current position)			
l. Checklist of Requirements, CAV, Data Privacy Consent Form			
m. Other documents as may be required by the HRMPSD for comparative assessment (e.g. Portfolio or Means of Verification (MOV) for the assessment of Identified PPST NGOs)			
<p>Attested:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Human Resource Management Officer</p> <p style="text-align: center;">OMNIBUS SWORN STATEMENT</p> <p>CERTIFICATION OF AUTHENTICITY AND VERACITY</p> <p>I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.</p> <p>DATA PRIVACY CONSENT</p> <p>I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">Name and Signature of Applicant</p> <p>Submitted and sworn to before me this ____ day of _____, year _____.</p> <div style="border: 1px solid black; width: 200px; height: 20px; margin-left: auto; margin-right: auto; text-align: center;"> Person Administering Oath </div> <p style="font-size: small; margin-top: 10px;"> In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing, and if further the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated as an or to enable its subsequent reference. </p>			



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Enclosure 2: Increment Tables for Education, Training and Experience

Table 2.a. Increments Table - Education

Level	Range	
	From	To
1	Can Read and Write	Elementary Level Education
2	Elementary Graduate	Junior High School Level Education (K to 12) High School Level (Old curriculum)
3	Completed Junior High School (K to 12)	Senior High School Level Education (K to 12)
4	Senior High School Graduate (K to 12) High School Graduate (Old curriculum)	Less than 2 years of College
5	Completed 2 years in College	Less than a Bachelor's Degree but more than 2 years in College
6	Bachelor's Degree	Less than 6 Units earned towards the completion of a Master's Degree
7	6 Units earned towards the completion of a Master's Degree	Less than 9 Units earned towards the completion of a Master's Degree
8	9 Units earned towards the completion of a Master's Degree	Less than 12 Units earned towards the completion of a Master's Degree
9	12 Units earned towards the completion of a Master's Degree	Less than 15 Units earned towards the completion of a Master's Degree
10	15 Units earned towards the completion of a Master's Degree	Less than 18 Units earned towards the completion of a Master's Degree
11	18 Units earned towards the completion of a Master's Degree	Less than 21 Units earned towards the completion of a Master's Degree
12	21 Units earned towards the completion of a Master's Degree	Less than 24 Units earned towards the completion of a Master's Degree
13	24 Units earned towards the completion of a Master's Degree	Less than 27 Units earned towards the completion of a Master's Degree
14	27 Units earned towards the completion of a Master's Degree	Less than 30 Units earned towards the completion of a Master's Degree
15	30 Units earned towards the completion of a Master's Degree	Less than 33 Units earned towards the completion of a Master's Degree
16	33 Units earned towards the completion of a Master's Degree	Less than 36 Units earned towards the completion of a Master's Degree
17	36 Units earned towards the completion of a Master's Degree	Less than 39 Units earned towards the completion of a Master's Degree
18	39 Units earned towards the completion of a Master's Degree	Less than 42 Units earned towards the completion of a Master's Degree
19	42 Units earned towards the completion of a Master's Degree	Less than Complete Academic Requirements completed towards the completion of a Master's Degree
20	Complete Academic Requirements completed towards a Master's Degree	Less than an awarded Master's Degree
21	Master's Degree	Less than 3 Units earned towards the completion of a Doctorate
22	3 Units earned towards the completion of a Doctorate	Less than 6 Units earned towards the completion of a Doctorate
23	6 Units earned towards the completion of a Doctorate	Less than 9 Units earned towards the completion of a Doctorate
24	9 Units earned towards the completion of a Doctorate	Less than 12 Units earned towards the completion of a Doctorate
25	12 Units earned towards the completion of a Doctorate	Less than 15 Units earned towards the completion of a Doctorate
26	15 Units earned towards the completion of a Doctorate	Less than 18 Units earned towards the completion of a Doctorate
27	18 Units earned towards the completion of a Doctorate	Less than 21 Units earned towards the completion of a Doctorate
28	21 Units earned towards the completion of a Doctorate	Less than 24 Units earned towards the completion of a Doctorate
29	24 Units earned towards the completion of a Doctorate	Less than Complete Academic Requirements completed towards the completion of a Doctorate
30	Complete Academic Requirements completed towards a Doctorate	Less than an awarded Doctorate
31	Doctorate	



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Enclosure 3:

Rubrics for Computation of Points for Education, Training and Experience

Level	Range	
	From	To
1	Less than 8 hours	0 hours
2	Less than 16 hours	8 hours
3	Less than 24 hours	16 hours
4	Less than 32 hours	24 hours
5	Less than 40 hours	32 hours
6	Less than 48 hours	40 hours
7	Less than 56 hours	48 hours
8	Less than 64 hours	56 hours
9	Less than 72 hours	64 hours
10	Less than 80 hours	72 hours
11	Less than 88 hours	80 hours
12	Less than 96 hours	88 hours
13	Less than 104 hours	96 hours
14	Less than 112 hours	104 hours
15	Less than 120 hours	112 hours
16	Less than 128 hours	120 hours
17	Less than 136 hours	128 hours
18	Less than 144 hours	136 hours
19	Less than 152 hours	144 hours
20	Less than 160 hours	152 hours
21	Less than 168 hours	160 hours
22	Less than 176 hours	168 hours
23	Less than 184 hours	176 hours
24	Less than 192 hours	184 hours
25	Less than 200 hours	192 hours
26	Less than 208 hours	200 hours
27	Less than 216 hours	208 hours
28	Less than 224 hours	216 hours
29	Less than 232 hours	224 hours
30	Less than 240 hours	232 hours
31	240 hours	or more

Table 2.b. Increments Table - Training

Level	Range	
	From	To
1	None	Less than 6 months
2	6 months	Less than 1 year
3	1 year	Less than 2 years
4	1 year 6 months	Less than 2 years
5	2 years	Less than 2 years
6	2 years 6 months	Less than 3 years
7	3 years	Less than 3 years
8	3 years 6 months	Less than 4 years
9	4 years	Less than 4 years
10	4 years 6 months	Less than 5 years
11	5 years	Less than 5 years
12	5 years 6 months	Less than 6 years
13	6 years	Less than 6 years
14	6 years 6 months	Less than 7 years
15	7 years	Less than 7 years
16	7 years 6 months	Less than 8 years
17	8 years	Less than 8 years
18	8 years 6 months	Less than 9 years
19	9 years	Less than 9 years
20	9 years 6 months	Less than 10 years
21	10 years	Less than 10 years
22	10 years 6 months	Less than 11 years
23	11 years	Less than 11 years
24	11 years 6 months	Less than 12 years
25	12 years	Less than 12 years
26	12 years 6 months	Less than 13 years
27	13 years	Less than 13 years
28	13 years 6 months	Less than 14 years
29	14 years	Less than 14 years
30	14 years 6 months	Less than 15 years
31	15 years	or more

Table 2.c. Increments Table - Experience





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Table 3. Rubrics for Computation of Points for Education, Training and Experience

Weight Allocation	Education		Training		Experience	
	Increments from minimum QS	Points	Increments from minimum QS	Points	Increments from minimum QS	Points
Education: 10 points Training: 10 points Experience: 10 points	10 or more increments	10	10 or more increments	10	10 or more increments	10
	8-9 increments	8	8-9 increments	8	8-9 increments	8
	6-7 increments	6	6-7 increments	6	6-7 increments	6
	4-5 increments	4	4-5 increments	4	4-5 increments	4
	2-3 increments	2	2-3 increments	2	2-3 increments	2

Annex G-I

INDIVIDUAL EVALUATION SHEET (IES)

Name of Applicant: _____ Application Code: _____
 Position Applied For: _____
 Schools Division Office: _____
 Contact Number: _____
 Job Group/SG Level: _____

Applicant's Actual Qualifications				
Criteria	Weight Allocation	Details of Applicant's Qualifications <small>(Reference documents addressing additional requirements, rates of proficiency, etc.)</small>	Computation	Actual Score
Education	10			
Training	10			
Experience	10			
PMET/LET/LEPT Rating	10			
PPST Classroom Observable Indicators <i>(Demonstration Teaching using COT-RSP)</i>	35			
PPST Non-Classroom Observable Indicators <i>(Teacher Reflection)</i>	25			
TOTAL	100			

I hereby attest to the conduct of the application and assessment process in accordance with the applicable guidelines, and acknowledge, upon discussion with the Human Resource Merit Promotion and Selection Board (HRMPSB), the results of the comparative assessment and the points given to me based on my qualifications and submitted documentary requirements for the **[insert position]** under **[insert office where the vacancy exists]**.

Furthermore, I hereby affix my signature in this form to attest to the objective and judicious conduct of the HRMPSB evaluation through Open Ranking System.

Name and Signature of Applicant: _____
Date: _____

Attended: _____
HRMPSB Chair



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Enclosure 4: Rating Sheet for Classroom Observation



COT-RSP

TEACHER APPLICANT

RATING SHEET

OBSERVER: _____ DATE: _____

TEACHER APPLICANT OBSERVED: _____

SUBJECT & GRADE LEVEL TAUGHT: _____

DIRECTIONS FOR THE OBSERVERS:

1. Rate each item on the checklist according to how well the teacher performed during the observation. Mark the appropriate column with a (✓) symbol.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Attach your accomplished Observation Notes Form to the completed Rating Sheet.

INDICATORS	2	3	4	5	6	NO*
1. Apply knowledge of content within and across curriculum teaching areas						
2. Use a range of teaching strategies that enhance learner achievement in literacy and/or numeracy skills						
3. Apply a range of teaching strategies to develop critical and creative thinking, as well as other higher-order skills						
4. Plan, manage and implement developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts						
5. Design, select, organize and use diagnostic, formative and summative assessment strategies consistent with curriculum requirements						
OTHER COMMENTS:						

 Signature over Printed Name of the Observer

 Signature over Printed Name of the Applicant

*NO stands for Not Observed which automatically gets a rating of 2.

**COT-RECRUITMENT SELECTION
 and PLACEMENT (RSP)**

This tool was developed through the Philippine National Research Center for Teacher Quality (RCTQ) with support from the Australian Government.



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Enclosure 5: Rating Sheet for Teacher Reflection



TEACHER REFLECTION

TEACHER APPLICANT

RATING SHEET

APPLICANT OBSERVED: _____ DATE: _____
 POSITION APPLIED FOR: _____ SUBJECT & GRADE LEVEL TAUGHT: _____

DIRECTIONS FOR THE EVALUATORS:

1. Rate each item on the checklist according to how the teacher achieved the performance descriptions stipulated in the Rubrics for Rating the TRF (Annex O). Mark the appropriate column with a (✓) symbol.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Add the scores obtained per indicator and write the total on the space provided. Compute as well the final rating using the formula indicated below. (Note: Weight allocation for NCOI TEF is at 25 points.)

INDICATORS	1	3	5
1. Maintain learning environments that are responsive to community contexts.			
2. Review regularly personal teaching practice using existing laws and regulations that apply to the teaching profession and the responsibilities specified in the Code of Ethics for Professional Teachers.			
3. Adopt practices that uphold the dignity of teaching as a profession by exhibiting qualities such as caring attitude, respect, and integrity.			
4. Participated in professional networks to share knowledge and to enhance practice.			
TOTAL NO. OF POINTS OBTAINED.	_____ / 20		
OTHER COMMENTS:			
Final rating for NCOI TRF (i.e. (total no. of points obtained / highest possible score) x 25)	_____ points		

 Signature over Printed Name of the Evaluator

This tool was developed through the Philippine National Research Center for Teacher Quality (RCTQ) with support from the Australian Government.



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